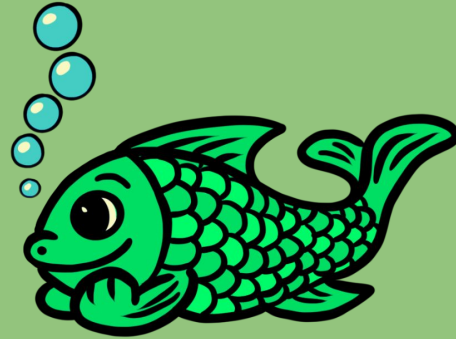


INDIAN BROOK SCHOOL IMPROVEMENT PLAN 2025-2028



SCHOOL COUNCIL MEMBERS 2024-2025

LISA BROWN- TEACHER REPRESENTATIVE

MOLLY CONETTA- PARENT REPRESENTATIVE

ANGELA COSTA- PARENT REPRESENTATIVE

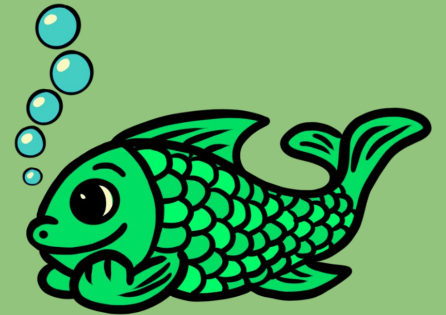
JILL DUGGAN- ASSISTANT PRINCIPAL

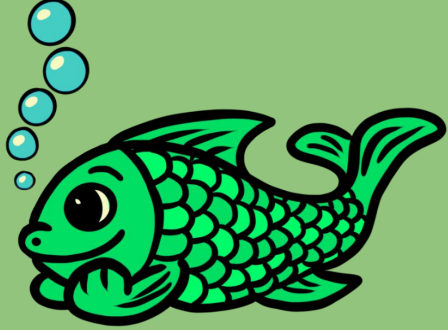
AMY HARRIMAN- TEACHER REPRESENTATIVE

ERICA MANFREDI- PRINCIPAL

REBECCA METZGER- TEACHER REPRESENTATIVE

SUSAN PAGE- COMMUNITY REPRESENTATIVE





THIS YEAR AT IBES

515 STUDENTS

24 GENERAL EDUCATION HOMEROOMS

3 STRIVE HOMEROOMS

22% RECEIVE SPECIAL EDUCATION SERVICES

21% LOW INCOME

2024-2025 Family Survey Snapshot

146 out of 383 Families Completed Survey

99% indicate they feel welcomed at IBES

98% feel that IBES is an inclusive environment where they are treated fairly

98% feel that IBES keeps them informed about important events

92% indicate that their child's teacher keeps them informed of how they are doing in school

98% indicate that their child has an adult at school that they can talk to

63% believe that homework is fundamental to their child's learning

2024-2025 Family Survey Snapshot

We've been extremely pleased with Indian Brook, the kids love their time there and are growing and learning constantly. It's a great school that we fully support.

Very impressed with the sense of community and events held at the school so that we are able to connect with staff and other families.

School can be difficult for kids so when your child loves going to school, as a parent it is very reassuring! Her teacher should probably get a raise with the amount of communication I do with her. She is absolutely phenomenal! As well as all the incredible front desk staff! Ms. Manfredi is also incredible! Very down to earth but also sets high but realistic expectations. Not only me but my daughter loves all the staff

My child's current teacher has little to no communication with us. It would be nice to know what they are learning each month at school so we can help them at home.

We loves IBES! The teachers and administration has been very helpful through different situations over the years. I feel like I'm always able to reach them and have been at the school for years and have never had any problems with any teacher at all. I feel like the kids are safe there and that's a huge relief nowadays. The education is wonderful and all the fun 'extras' makes us feel so blessed the kids are attending there. Thank you for everyone's hard work it doesn't go unnoticed.

Would appreciate more lessons on diversity (whether neurodiversity, cultural, racial, disability, etc) throughout the year (not just holidays around the world). We appreciate the social emotional learning!

We are very happy with IBES. Our children are well prepared academically. I find the staff is supportive and understanding.

STRATEGIC OBJECTIVE 1: SOCIAL EMOTIONAL WELLNESS

Develop and implement a network of social emotional supports for all learners.

Initiatives

- Hold bus expectations and safety assemblies for all students who ride buses.
- Work with paraprofessional staff to develop a more structured recess program.
- Continue and enhance school-wide PBIS program that includes SWIM assemblies to recognize students who meet behavioral expectations.
- Administration will meet monthly with counselors and nurse to address students who are chronically absent.

STRATEGIC OBJECTIVE 1: SOCIAL EMOTIONAL WELLNESS

Develop and implement a network of social emotional supports for all learners.

Outcomes

- Increase student's feelings of safety and belonging.
- Reduction in bus and recess disciplinary incidents.
- Decrease in number of chronically absent students.
- Improvement in student behavior and decrease in office referrals.

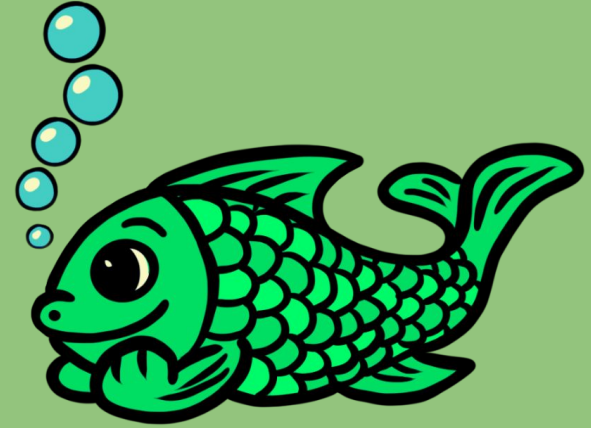


STAY SAFE

WORK HARD

INCLUDE ALL

MAKE POSITIVE CHOICES



STRATEGIC OBJECTIVE 2: FAMILY AND COMMUNITY ENGAGEMENT

Engage all stakeholders to support the success of all students.

Initiatives

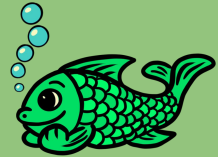
- Develop a curriculum newsletter to go out at the beginning of each term that informs parents of what their child will be working on in each subject area.
- With the support of the PTA, provide diverse and inclusive cultural arts opportunities for students.
- Partner with a local agency to provide an informational night for caregivers around internet safety.
- Specialists will create a newsletter to send to families at least 3 times a year.

STRATEGIC OBJECTIVE 2: FAMILY AND COMMUNITY ENGAGEMENT

Engage all stakeholders to support the success of all students.

Outcomes

- Increase in communication between school staff and families.
- Improve family understanding of grade level standards and curriculum taught.
- Increase the school community's sense of belonging and feeling of being represented and recognized.



STRATEGIC OBJECTIVE 3: ACADEMIC ACHIEVEMENT

Improve the outcomes of all learners through equitable, inclusive and innovative teaching and learning experiences.

Initiatives

- Implement teacher learning walks at least twice a year.
- Provide professional development around Amy Berry's Engagement Continuum and work with teachers to understand how task design can impact student engagement.
- Administer and Analyze the data from the STAR Math, STAR Early Literacy/Reading as well as the BAS. assessment. Use results to plan for Tier 2 and Tier 3 instruction.
- Work with the special education department head to help all staff better understand special education and how to best support students who are on IEPs.

STRATEGIC OBJECTIVE 3: ACADEMIC ACHIEVEMENT

Improve the outcomes of all learners through equitable, inclusive and innovative teaching and learning experiences.

Outcomes

- Improve academic outcomes on state and district assessments for all groups of students.
- Increased collaboration between teachers by sharing best practices and analyzing data together.
- Improvement in tier 2 and tier 3 instruction to better support underperforming students.
- Increase in student engagement and confidence.

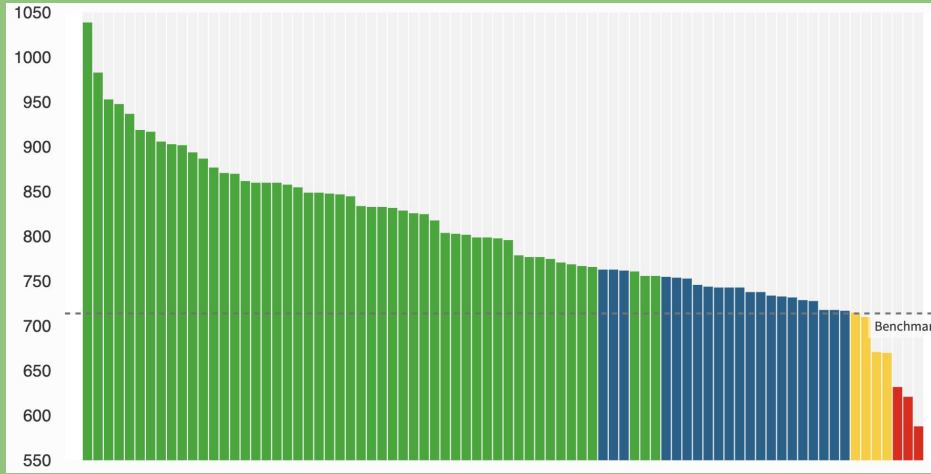
ELA MCAS Longitudinal Data Grade 4

YEAR	IBES	STATE	DIFFERENCE
2021	59%	49%	+10
2022	46%	38%	+8
2023	43%	39%	+4
2024	42%	36%	+6

Math MCAS Longitudinal Data Grade 4

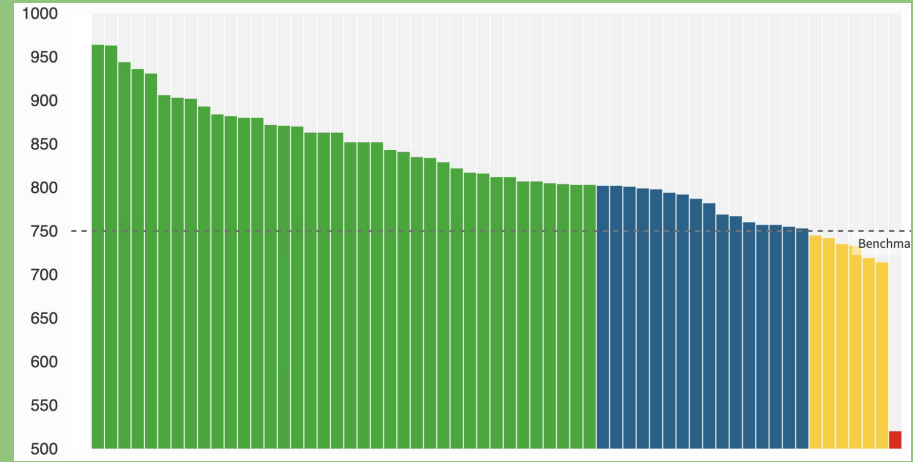
YEAR	IBES	STATE	DIFFERENCE
2021	48%	33%	+15
2022	47%	43%	+4
2023	37%	45%	-8
2024	60%	46%	+14

1st Grade STAR Early Literacy Fall 2024



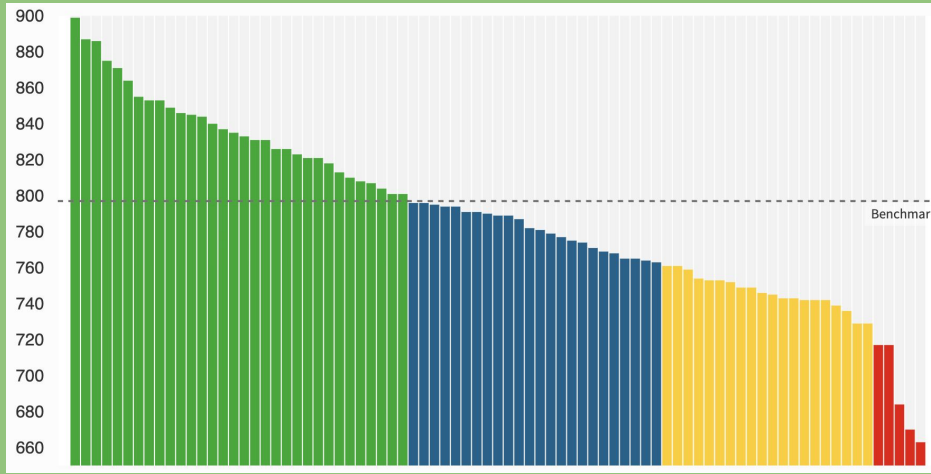
Meeting/Exceeding 65%
 Approaching 26%
 Partially Meeting 5%
 Not Meeting 4%

1st Grade STAR Early Literacy Winter 2025



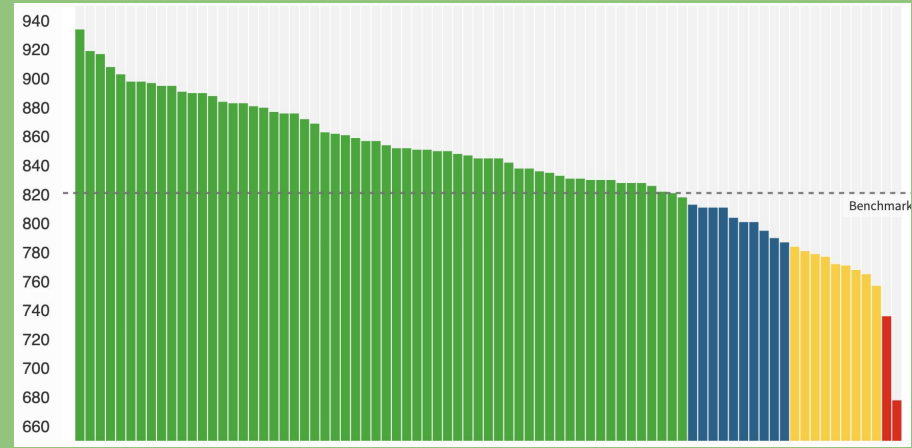
Meeting/Exceeding 62%
 Approaching 26%
 Partially Meeting 10%
 Not Meeting 2%

1st Grade STAR Math Fall 2024



Meeting/Exceeding 40%
 Approaching 30%
 Partially Meeting 25%
 Not Meeting 6%

1st Grade STAR Math Winter 2025



Meeting/Exceeding 74%
 Approaching 12%
 Partially Meeting 11%
 Not Meeting 2%

