

## **PLYMOUTH SCHOOL COMMITTEE RESOLUTION SUPPORTING DIVERSITY, EQUITY, AND INCLUSION FOR ALL STUDENTS IN THE SCHOOL DISTRICT**

**WHEREAS**, the Plymouth School Committee recognizes the inherent value and importance of fostering a diverse, equitable, and inclusive educational environment for all students; and

**WHEREAS**, diversity encompasses differences in ability, race, ethnicity, nationality, gender, sexual orientation, socioeconomic status, religion, language, and other characteristics that contribute to the rich tapestry of our community; and

**WHEREAS**, equity involves ensuring that all students have access to the resources, opportunities, and support necessary to thrive academically, socially, and emotionally, regardless of their background; and

**WHEREAS**, inclusion entails creating an environment where every student feels valued, respected, and empowered to participate fully in the educational experience, fostering a sense of belonging; and

**WHEREAS**, research demonstrates that diverse and inclusive educational settings enhance cognitive development, critical thinking, problem-solving skills, and social growth among students; and

**WHEREAS**, promoting diversity, equity, and inclusion aligns with our District's commitment to providing an outstanding education that prepares students for success in a global society; and

**WHEREAS**, it is the responsibility of the School Committee to enact policies and practices that support these principles, fostering a positive and supportive school climate; and

**WHEREAS**, addressing bias, discrimination, and systemic barriers is essential to dismantling inequities within our educational system;

**NOW, THEREFORE**, be it resolved that the Plymouth School Committee hereby affirms its commitment to:

**Foster Inclusive Curricula:** Ensure that curricula reflect diverse perspectives, cultures, and histories, allowing all students to see themselves and others in their education.

**Provide Equitable Resources:** Allocate resources fairly to guarantee that all students have access to high-quality educational materials, technology, extracurricular activities, and support services.

**Professional Development:** Provide ongoing professional development for educators and staff to enhance cultural competency, understanding of implicit bias, and effective strategies for creating inclusive classrooms.

**Safe and Respectful Environment:** Establish and maintain a safe, respectful, and inclusive school environment that actively combats bullying, harassment, and discrimination.

**Community Engagement:** Engage families, caregivers, and community members in meaningful ways to create a collaborative effort in supporting the success of all students.

**Equity Assessment:** Regularly assess policies, practices, and data to identify and address disparities in student achievement, discipline, and access to opportunities.

**Partnerships:** Collaborate with community organizations, businesses, and institutions to provide students with exposure to diverse experiences and role models.

**Student Voices:** Encourage all student input in decision-making processes to ensure that their diverse perspectives are valued and included.

**BE IT FURTHER RESOLVED** that the Plymouth School Committee directs the Superintendent and district administration to develop a comprehensive plan outlining the steps, timelines, and metrics for implementing and monitoring these commitments, and to regularly report on progress to the School Committee and the community.

**ADOPTED** this **[Date]** day of **[Month]**, **[Year]**

By the Plymouth School Committee:

**[Signatures]**

**[Names / Signatures]**