

Nathaniel Morton Elementary School



School Improvement Plan

May 5, 2025

Year 1 of 3

School Council Members 2024-2025

Krissy Chase, Principal

Taylor Soell, Assistant Principal

Christina Bryant, School Committee Liaison

Liana Delaney, Parent

Kate Engel, Parent

Colleen Kudrikow, Teacher

Joanna MacIntyre, Parent

Trish Novak, Parent

Jennifer Palladino, Teacher

Erin Sharon, Parent



NMES Demographics

- Total Enrollment - 512 Students, K-5
- Staff/Student Ratio - 93 Staff, 1:5 / 1:6
- Special Education Students - 97 students, 19%
- English Language Learner Population - 40 students, 8%
- Economically Disadvantaged Population - 187 students, 36%
- Special Programs
 - BRIDGE
 - Title 1

Vision & Core Values

Our mission and vision work in conjunction to support our core values which are to create:

Competent students

Resilient children

Engaged learners

Welcomed individuals



What's New, Exciting and Upcoming...

- **This year's building renovations and improvements**
 - Cafeteria floor
 - Gym floor
 - Ceilings
 - Walls
- **Coming up...**
 - Continuing with ceilings and walls - plaster and paint
 - Lighting
 - Stairwells
 - Cooling station
 - Security cameras

Goal Focus Area: Academic Achievement

If we **analyze** data to identify student need, implement timely and targeted instructional **interventions**, and hold teachers and students **accountable** for growth, then instructional practices will be more **responsive**, resulting in **increased student proficiency** across content areas as measured by district and state assessments.

Expected Outcomes:

- Improved academic outcomes on state and district assessments for all groups of students.
- Increased collaboration between teachers by analyzing data together, sharing best practices and carrying out interventions in a more inclusive setting.
- Increased student engagement and accountability during independent work time
- Improved consistency of Tier 2 interventions, both in delivery and documentation

2024 NMES MCAS Data

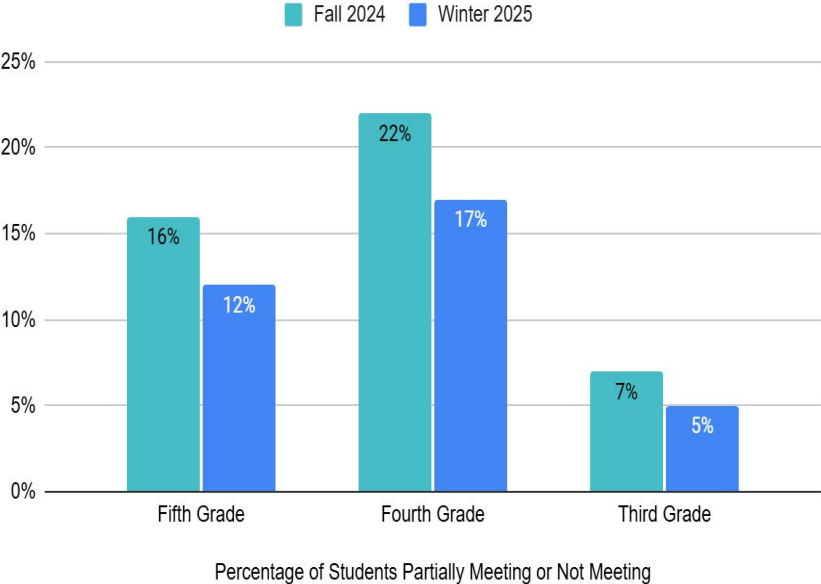
The tables below shows the percentage of NMES students who are MEETING or EXCEEDING on 2024 MCAS compared to the District & State.

ELA	NMES	District	State
Grade 3	40%	50%	42%
Grade 4	40%	36%	41%
Grade 5	63%	48%	38%

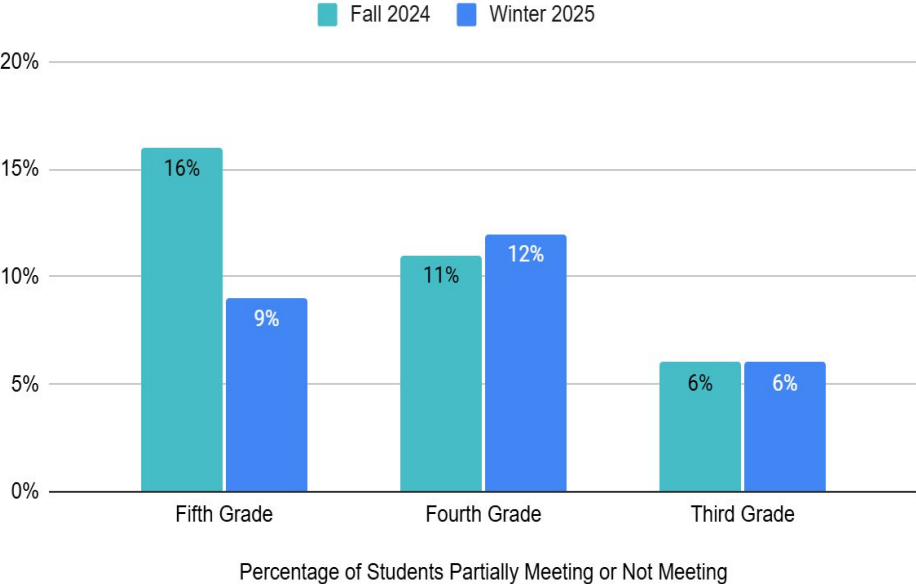
Math	NMES	District	State
Grade 3	43%	53%	45%
Grade 4	40%	46%	46%
Grade 5	46%	44%	44%

Student Progress - STAR Assessments

Student Reading Progress From Fall 2024 to Winter 2025



Student Math Progress From Fall 2024 to Winter 2025



Average Growth Scores - STAR Assessments

Student Learning Goal: In order to show adequate growth, students will demonstrate between 40% - 60% growth during each assessment period.

Grade Level	Average Growth % ELA Fall to Winter STAR data	Average Growth % Math Fall to Winter STAR data
3rd Grade	59.75%	48%
4th Grade	56.75%	49.25%
5th Grade	61.36 %	64.86 %

ACCESS for ELLs - English Language Proficiency Test

If we scaffold instruction using language development strategies, and intentionally build relationships that affirm EL students' identities and experiences, **then** our EL students can access content, develop language skills, and thrive both academically and socially.

ACCESS for ELLs	2024	2025
Total number of students tested	47	38
Number of students with a Benchmark Goal	37	26
Number of students who met benchmark	10	9
Number of students who exited (met level of language proficiency)	9	8

Goal Focus Area: Social Emotional Learning

If students are given more direct instruction around the social competencies and purposeful social interaction, **then** students will form more positive peer relationships and develop a greater sense of community and connection.

Expected Outcomes:

- Improvement in student behavior and decrease in office referrals
- Reduction in bus disciplinary reports
- Decrease in number of chronically absent students
- Increase students' feelings of belonging

Let's Be Great CREW Members!

Community meetings were developed to help support our students social emotional needs. The topics for each meeting are responsive to the grade level needs.

Community Meeting Topics

All Grades: Crew Expectations

Grade 1: Size of The problem & How We Respond

Grade 2: Size of The Problem & How We Respond

Grade 3: Perspective Taking

Grade 4: Positively Solving Peer Conflicts

Grade 5: Positively Solving Peer Conflicts

Goal Focus Area: Community and Family Engagement

If we engage in consistent, transparent, and culturally responsive communication with families and our community, **then** we will foster an inclusive, trusting and supportive school community.

Expected Outcomes:

- Increase in communication between school staff and families.
- Strengthen the working partnership between school and families.
- Improve family understanding of CREW expectations and goals set during Community Meetings.
- Increase family involvement in the planning and organizing of family events.

Coffee with the Principal 2025

Coffee With The Principal



Social Media Smarts:
Keeping Kids Safe & Connected



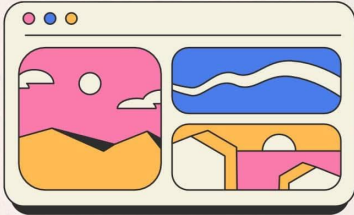
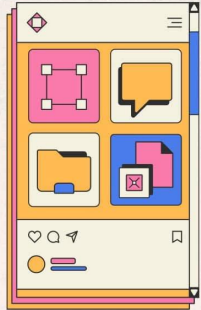
Join Mrs. Chase for an informal conversation with family and community members around social media safety for elementary students.

March 3, 2025

Session 1 Session 2

10:00-11:00 6:00-7:00

Nathaniel Morton Library



NATIONAL DAY TO UNPLUG

MARCH 7, 2025

The National Day of Unplugging is celebrated on the first Friday of March.

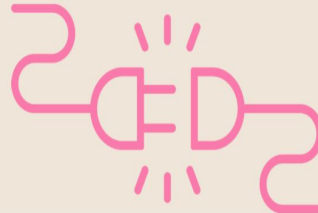
- The day's goal is to improve human connection and reduce loneliness.
- It encourages people to step away from screens and participate in in-person activities.
- The day aims to help people improve their tech habits.

How can I participate?

- Unplug from your devices for 24 hours, from sundown to sundown.
- Participate in an in-person activity.
- Attend a real-life gathering.
- Have a meaningful conversation about your relationship with technology.

Why unplug?

The National Day of Unplugging is a chance to step away from being digitally connected to the point of distraction. It's a reminder to be present in the real world.



Screen Free Fridays

Every Friday in March ditch the screens and pick a tech free activity to do with your family!

Find a recipe and cook a meal together

Do a craft

Play a board game or do a puzzle

Build a blanket fort and read inside with a flashlight

Look through old photo albums

Make a treat or dessert together

Write a letter of thanks to a community member or teacher

Sing karaoke and have a dance party

Visit a local park or playground

Read with a family member

Write a letter to someone you love

Go for a bike or scooter ride

NMES - Staff, Students, Families, Community

2024-25 CREW Journey

Beyond the School Day: 5th Grade
Drama & Art Club, Chess Club,
Robotics (Gr 4 & 5), NMES Kindness
Club, Book Club, Girls on the Run,
Chorus, Band/Orchestra, From Ashes
to Action Fundraiser, Winter Lights Fun
Run

PTA Events: Fall Festival,
Winter Wonderland, Book
Fair & Family Night, Talent
Show, Art Show, Rainbow
Run, Ninja Fun Run