

FIELD TRIPS, EXCURSIONS AND OTHER STUDENT TRIPS

PINIOULII
- Health from the first and the signed by parent(s)/guardian(s) prior to going on the scheduled trip and must be
appropriately dressed. A teacher(s) and/or other qualified individual(s) must accompany every group.
a desiled Hingrary is to be submitted with this form, including a state of the submitted with this form.
expenses (transportation, ticket prices, etc.) and method(s) of payments
Teacher(s) Making Request: Tatrick Colonia. Grade Level:
Date(s) of Proposed Trip: 2/3/25 Event Name: Diary of Asian Theatre Destination Stadism Theatre
Those numbered for 24 figur collect in case of Emerican
Palare Colonne 508-314-9888 Address: Transacted 1
NOTE: If this is an OVERNIGHT or OUT-OF-STATE field trip, has the Plymouth School
Committee approved it within the last 3 years?
If YES, indicate the date of School Committee approval:
IF THERE IS A CONTRACT INVOLVED WITH THE TRIP, IT MUST BE REVIEWED BY THE BUSINESS ADMINISTRATOR.
Relevance of the "proposed" field trip - (Please attach a detailed response to the following 3 questions):
1.0. How does this proposed field trip focus on helping students acquire the knowledge and sails because
Learning established by the Board of Education?
a continue the proposed field trip is integrated into the correction, or are content
described in the Common Core of Learning established by the Board of Education? described in the Common Core of Learning outcomes consistent with the knowledge and skills described in the Common Core of How does the proposed field trip have learning outcomes consistent with the knowledge and skills described in the Common Core of
1.0 How does the proposed field trip have tearning determined the learning established by the Board of Education?
Education Follow-Up DILL COR ANCE PASALL ON COMENT & FORMAT
by ALL Students: Reflective expession y essay or comment
Provisions for Students Dead solection from The Diary of Amount care
Do any students
Number of students require medications
NOT participating: Who are participating.
*If any student requires medication,
state the provisions for attending to
their medical needs: Sudents requiring art arthur literates are
Covor- all Office persone: All District Cost:
Cost/Student: 98/3 52 Cost/Teacher: N/D Cost/Chaperone.
Adult/Chaperone: Duning Colomas Denty Colomas Ucerde
Type of Transportation: KMS
Departure Time/Place: 8:30 83 from Result From Return Date/Time: 1/3
RECOMMENDATIONS: Approved Disapproved Date:
December 04, 2024
Principal: Approved Disapproved Disapprove
Business Administrator Contract - YES Contract - NO Disapproved Date: Date:
Superintendent: Approved Disapproved Disapproved Listable Disapproved Disapproved Listable D
COMMENTS:



Plymouth Community Intermediate School 117 Long Pond Road Plymouth, Massachusetts 02360

TELEPHONE (508) 830-4450 FAX (508) 830-4464 http://www.plymouth.k12.ma.us *Pride, Confidence, Integrity, Spirit* Brian Palladino
Principal
Joseph Murphy
Assistent Principal-Gemini
Andrew Sorensen
Assistent Principal-Ranger
Eric Foley
Assistent Principal-Mercury

Español: Este es un documento importante, Por favor hágalo traducir. Póngase en contado con la escuela de su niño si usted necesita ayuda, Gracias.

Português: Isto é um documento importante. Por favor mande-o traduzir. Contate a escuela da sua criança se você precisar de ajuda. Obrigado.

TO: Mr. Palladino, Mr. Sorenson, and Members of the School Committee

RE: Out-of-State Field Trip Request

The Ranger Grade 8 team would like to attend the 10:00am show of "The Diary of Anne Frank" at the Stadium Theater in Woonsocket, RI on February 13, 2025. See link for details (https://www.stadiumtheatre.com/events/the-diary-of-anne-frank-stp)

This performance supports the Grade 8 English study of the text Diary of Anne Frank during which students will study the elements of historical non-fiction, understand the causes and impact of the Holocaust, they will use literary analysis strategies to discuss the text, compose properly developed literary analysis responses using multiple resources and close readings of textual evidence, and understand elements of effective personal narrative writing. The play "Diary of Anne Frank" also supports the English standards for students understanding dramatic representation of literature.

In attending the performance, students will have the opportunity to visualize the events in the book and see the powerful events of Frank's diary come to life on the stage.

While this event will take the team out of the state of MA, Woonsocket, RI is only 45 minutes away and the performance will provide a unique opportunity for students to see this important text come to life on the stage.

Historically, English classes typically attend the traditional "4 Play Collection" (Monkey Paw, Pearl Necklace, The Jumping Frog of Callaveras County, Telltale Heart) in Fall River, however this performance has been moved to a virtual format. The Diary of Anne Frank performance allows students the theatrical experience that aligns with a text that is already part of the Grade 8 curriculum.

Please review the accompanying supporting forms and documents and reach out to me directly if you have any questions.

English Department Ranger Grade 8

pcolonna@plymouth.k12.ma.us

Janes Colonna

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Signature Process Reference: f72337f2-ded5-4233-8f7b-3db9360be06a

PARTICIPANT	DETAILS
	Process started 04-Dec-2024 12:23 PM EST
bpalladino@plymouth.k12.ma.us bpalladino@plymouth.k12.ma.us IP Address: 50.226.172.10	Document viewed 04-Dec-2024 12:28 PM EST Reference ID: 84f9c450-9c19-4beb-a879-299c51b3118a
bpalladino@plymouth.k12.ma.us bpalladino@plymouth.k12.ma.us IP Address: 50.226.172.10	Document accepted & signed 04-Dec-2024 12:28 PM EST Reference ID: 84f9c450-9c19-4beb-a879-299c51b3118a
	Document has been completed 04-Dec-2024 12:28 PM EST